

## Lexington/Richland 5

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

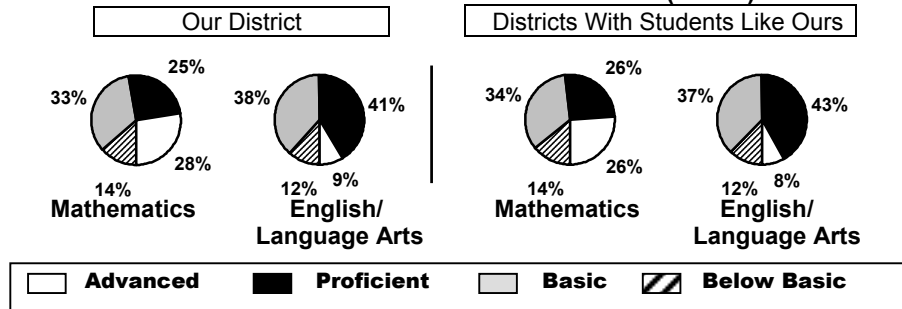
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	1,136	96.8%	975	44.4%	6,776	88.3%	86.3%
Students with disabilities other than speech	26	84.6%	64	14.1%	482	53.3%	52.7%
Students without disabilities	1,109	96.9%	911	46.5%	6,288	91.0%	89.0%
<b>Gender</b>							
Male	573	96.0%	503	44.1%	3,506	85.2%	86.1%
Female	562	97.3%	472	44.7%	3,270	91.5%	86.5%
<b>Ethnic Group</b>							
African American	180	92.8%	151	28.5%	1,585	75.1%	70.3%
Hispanic	12	100.0%	10	40.0%	77	81.8%	77.9%
White	915	97.4%	791	47.5%	4,981	92.4%	91.4%
Other	28	96.4%	23	43.5%	124	93.5%	92.0%
<b>Lunch Status</b>							
Free/reduced-price lunch	78	93.6%	41	31.7%	1,212	71.9%	67.8%
Pay for lunch	1,057	96.9%	934	45.0%	5,547	92.0%	90.5%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Lexington/Richland 5

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	87.5%	89.6%	84.2%
Passed 2 subtests	8.1%	6.6%	10.1%
Passed 1 subtest	2.9%	2.2%	3.7%
Passed no subtest	1.5%	1.6%	2.0%
<b>Districts with students like ours</b>			
Passed all 3 subtests	86.9%	85.3%	81.1%
Passed 2 subtests	8.0%	9.3%	11.8%
Passed 1 subtest	4.0%	3.7%	4.8%
Passed no subtest	1.3%	1.8%	2.4%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	44.4	63.3
Districts Like Ours	42.1	62.4
		47.1
		44.3

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	520	522	543	542	1063	1064	21.1	20.9	21.9	21.8	21.8	21.5	21.4	21.1	21.7	21.4
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,138	Up 7.9%	\$6,875	\$7,072
• Prime instructional time	91.1%	Up from 90.9%	91.0%	89.9%
• Student-teacher ratio	17.9 to 1	Down from 21.8 to 1	18.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.2%	0.4%
<b>STUDENTS (n=14,759)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	29.0%	N/A	22.2%	9.3%
Exam Success Rate	79.9%	N/A	84.6%	52.7%
• Attendance Rate	97.4%	Up from 97.2%	97.7%	96.0%
• Taking PACT (ELA) off grade level	2.1%	Up from 1.2%	1.9%	7.1%
• Taking PACT (Math) off grade level	2.1%	Up from 1.2%	1.7%	5.6%
• Retention rate	2.0%	Down from 3.0%	2.2%	5.6%
<b>TEACHERS (n=1,093)</b>				
• Professional development days per teacher	5.0 Days	Down from 7.4Days	5.0 Days	5.0 Days
• Attendance rate	94.8%	Up from 94.5%	94.9%	95.0%
• Advanced Degrees	59.6%	Up from 59.3%	56.4%	46.6%
• Continuing contracts	88.5%	Down from 88.7%	86.9%	83.1%
• Out-of-field permits	0.5%	Down from 1.5%	0.4%	2.0%
• Teachers returning from the previous year	90.2%	Down from 90.6%	91.3%	88.6%
• Average salary	\$41,648	Up 3.8%	\$41,042	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	2.1%	Up from 2.0%	2.1%	3.1%
• Percentage spent on teacher salaries	57.1%	Up from 55.1%	56.6%	53.7%
• Superintendent's years in the district	9.0	Up from 8.0	7.0	3.0
• Parent conferences	98.5%	Up from 81.9%	97.8%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	17	No change	13	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	4.8%	Up from 4.7%	2.7%	6.6%
• Attendance rate of district office staff	97.5%	No change	96.9%	96.8%
• Average administrative salary	\$69,206	Up 3.4%	\$71,259	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	129	N/A	208	129
• Number of completions in adult education GED or diploma programs	43	N/A	26	37
• Suspensions and expulsions	1.5%	N/A	1.0%	1.5%
• Percent eligible for state gifted and talented programs	26.2%	Up from 24.7%	28.5%	10.6%
• Percentage with disabilities other than speech	7.5%	Down from 7.9%	6.6%	10.7%

Lexington/Richland 5 School District  
1020 Dutch Fork Road  
Ballentine, SC 29002



**Grades** K-12

**Enrollment:** 14,759 Students

**Superintendent** Dr. Dennis O. McMahon 803-732-8000

**Board Chair** Cindy Sweigart 803-898-0096

## THE STATE OF SOUTH CAROLINA

**Annual District Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The 2001-02 school year was another exceptional one for School District Five. Once again, we led the state in terms of both academic and extracurricular success.

Throughout my eight years in this district, I continue to be impressed by our district's successes. Our students and staff have made District Five a national role model and I am truly proud of this.

There is no doubt in my mind that our district would not be as successful if we did not have the support of our school board and our community. Members of our community place a high value on education and constantly challenge students and staff to maintain our top ranking. At the same time, our community is willing to support us financially as we strive to maintain our excellent status.

I am proud to share some of the achievements of the 2001-02 school year with you:

1. The Irmo High Academic Team was named National Champions for the second consecutive year;
2. The Chapin High Naval Junior ROTC won the National Championship for the second time in four years;
3. Dutch Fork High was named a Palmetto's Finest school;
4. The Chapin High and Dutch Fork High SAT teams won the state championships;
5. The Irmo High Science Team won the State Science Olympiad;
6. Nursery Road Elementary was one of only three elementary schools in the nation named a National First Amendment School;
7. Nine of our schools received Red Carpet awards from the State Department of Education to recognize their community-friendly environments;
8. District Five again led the state in scores on PACT, the SAT and Exit Exam scores;
9. Fourteen of our schools received the Palmetto Gold award for excellence on PACT and state report cards;
10. Dutch Fork High's athletic program received the Director's Cup from the SC Athletic Director's Association for the best athletic program among AAAA schools.

Thank you for your continued support of our school district.

Dennis McMahon, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

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[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)